Information Dissemination 2024/25 Academic Year Graduate and Professional Education Enrollment

The following graduate and professional education enrollment information is exhibited for compliance with the Higher Education Act of 1965, as amended. Primarily serving adult learners and/or non-traditional students, the University utilizes National Student Clearinghouse as the primary source to provide information on the types of graduate and professional education in which graduates of four-year degree programs enrolled.

Top 15 Graduate and Professional Programs of Study*	Student Cohort**	
CIP Code - CIP Program	#	%
44.0701 - Social Work	180	20.81%
52.0201 - Business Administration and Management, General	143	16.53%
52.0213 - Organizational Leadership	94	10.87%
51.1505 - Marriage and Family Therapy/Counseling	63	7.28%
13.0101 - Education, General	42	4.86%
42.0101 - Psychology, General	37	4.28%
13.1001 - Special Education and Teaching, General	29	3.35%
51.1508 - Mental Health Counseling/Counselor	23	2.66%
44.0401 - Public Administration	19	2.20%
13.1206 - Teacher Education, Multiple Levels	18	2.08%
52.1001 - Human Resources Management/Personnel Administration, General	15	1.73%
13.1202 - Elementary Education and Teaching	13	1.50%
42.2805 - School Psychology	11	1.27%
52.1099 - Human Resources Management and Services, Other	11	1.27%
42.2803 - Counseling Psychology	9	1.04%

^{*}Programs of Study are defined by the Classification of Instructional Programs (CIP). For this analysis, CIP 2020 was utilized.

^{**}The student cohort is based on two factors: 1) students who received a baccalaureate conferral during the 2020/21 - 2022/23 years, as defined by IPEDS and 2) students that then appeared in the National Student Clearinghouse (NSC) database with a reported CIP enrollment in a graduate- or professional- level program of study following their graduation from the University. For students with multiple records of graduate or professional enrollment in NSC's database, the earliest record was utilized.

^{***}Of the 3,495 students included in the student cohort, only 60.63% (n = 2,119) appeared in NSC's database. Of those, only 40.82% (n = 865) have at least one record of graduate or professional enrollment following their graduation from UMass Global.