

**LEARNING OUTCOMES DATA REPORT**  
**BA in Criminal Justice**  
**Fall 1 2018 - Summer 1 2020**

**Aggregated Results**

CJCU-415						n 62
Rubric Criterion	Exemplary	Proficient	Developing	Emerging	Not Complete	
<i>ILO 3 - Civic Engagement: Identify Ethical Issue in Community –Interview</i>	72.6% (45)	12.9% (8)	9.7% (6)	4.8% (3)	0.0% (0)	
<i>PLO 2 - Ethical Problem Solving: Application of Ethical Solution -Ethical Code</i>	71.0% (44)	9.7% (6)	17.7% (11)	1.6% (1)	0.0% (0)	
<i>ILO, PLO 3, 2 - Civic Engagement, Ethical Problem Solving: Alternative Ethical Solution -Alternative Action</i>	71.0% (44)	8.1% (5)	8.1% (5)	12.9% (8)	0.0% (0)	
<b>Average Performance Levels</b>	<b>71.5%</b>	<b>10.2%</b>	<b>11.8%</b>	<b>6.4%</b>	<b>0.0%</b>	

CJCU-430						n 40
Rubric Criterion	Exemplary	Proficient	Developing	Emerging	Not Complete	
<i>PLO 4 - Theory: Introduction and Explain Two Criminological Theories</i>	72.5% (29)	5.0% (2)	12.5% (5)	0.0% (0)	2.5% (1)	
<i>PLO 4 - Theory: Evaluate a Specific Crime Trend</i>	70.0% (28)	12.5% (5)	15.0% (6)	0.0% (0)	2.5% (1)	
<i>ILO, PLO 2, 4 - Innovation and Theory, Theory: Alternate/Merged Theory A and B</i>	67.5% (27)	15.0% (6)	15.0% (6)	0.0% (0)	2.5% (1)	
<i>ILO, PLO 2, 4 - Innovation and Theory, Theory: Alternate/Merged Theory C and D</i>	62.5% (25)	20.0% (8)	12.5% (5)	2.5% (1)	2.5% (1)	
<i>ILO, PLO 2, 4 - Innovation and Theory, Theory: Conclusion</i>	72.5% (29)	10.0% (4)	10.0% (4)	2.5% (1)	5.0% (2)	
<b>Average Performance Levels</b>	<b>69.0%</b>	<b>12.5%</b>	<b>13.0%</b>	<b>1.0%</b>	<b>3.0%</b>	

CJCU-423						
Rubric Criterion	Exemplary	Proficient	Developing	Emerging	Not Complete	
<i>PLO 3 - Communication: Oral Communication</i>	94.6% (35)	2.7% (1)	0.0% (0)	0.0% (0)	2.7% (1)	
<i>PLO 3 - Communication: Written Communication</i>	94.6% (35)	5.4% (2)	0.0% (0)	0.0% (0)	0.0% (0)	
<i>PLO 3 - Communication: Writing and Organization</i>	97.3% (36)	2.7% (1)	0.0% (0)	0.0% (0)	0.0% (0)	
<b>Average Performance Levels</b>	<b>95.5%</b>	<b>3.6%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.9%</b>	

CJCU-432 <span style="float: right;">n 35</span>						
Rubric Criterion	Exemplary	Proficient	Developing	Emerging	Not Complete	
<i>ILO 4 - Global Cultures: Low and High Context Communication Styles</i>	45.7% (16)	40.0% (14)	14.3% (5)	0.0% (0)	0.0% (0)	
<i>ILO 4 - Global Cultures: Personal Insight</i>	65.7% (23)	20.0% (7)	14.3% (5)	0.0% (0)	0.0% (0)	
<i>ILO 4 - Global Cultures: Conclusion</i>	51.4% (18)	34.3% (12)	11.4% (4)	0.0% (0)	2.9% (1)	
<b>Average Performance Levels</b>	<b>54.3%</b>	<b>31.4%</b>	<b>13.3%</b>	<b>0.0%</b>	<b>1.0%</b>	

CJCU-435 <span style="float: right;">n 21</span>						
Rubric Criterion	Exemplary	Proficient	Developing	Emerging	Not Complete	
<i>ILO, PLO 1, 5 - Applied Learning, Community: Description of issue and position taken, and community outreach</i>	66.7% (14)	23.8% (5)	4.8% (1)	4.8% (1)	0.0% (0)	
<i>ILO, PLO 1, 5 - Applied Learning, Community: Examination and evaluation of position.</i>	57.1% (12)	19.0% (4)	19.0% (4)	4.8% (1)	0.0% (0)	
<i>ILO 1 - Applied Learning: Sufficiency of and analysis, examination, explanation, evaluation reflected in law, policy, or regulatory proposal</i>	42.9% (9)	23.8% (5)	28.6% (6)	4.8% (1)	0.0% (0)	
<b>Average Performance Levels</b>	<b>55.6%</b>	<b>22.2%</b>	<b>17.5%</b>	<b>4.8%</b>	<b>0.0%</b>	

CJCU-495					
Rubric Criterion	Exemplary	Proficient	Developing	Emerging	Not Complete
<i>PLO 1 - Criminal Justice System: Legal Standards</i>	80.0% (4)	20.0% (1)	0.0% (0)	0.0% (0)	0.0% (0)
<i>PLO 1 - Criminal Justice System: Critical Analysis</i>	80.0% (4)	20.0% (1)	0.0% (0)	0.0% (0)	0.0% (0)
<i>PLO 1 - Criminal Justice System: Collaborative Approaches</i>	100.0% (5)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
<i>ILO 5 - Integrated Learning: Experiences and Connections Inside and/or Outside of the Classroom</i>	80.0% (4)	20.0% (1)	0.0% (0)	0.0% (0)	0.0% (0)
<b>Average Performance Levels</b>	<b>85.0%</b>	<b>15.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>

- Notes:
1. Cases where a student did not upload an assignment (coded as "no submission" in the extract from GradeMark) were excluded from the analysis.
  2. In cases where the mastery assignment was a group project, only the assignment submitted by the group leader was included in the analysis.
  3. All rows may not add up to 100% reflecting missing rubric points.