University of Massachusetts Global — A nonprofit affiliate

Program Learning Assessment Results
Master of Arts in Education (MAE)
Fall 1, 2018-Summer 2, 2020

Master of Arts in Education (MAE)			
	Course	**Signature Assignment**	**Week Due**
PLO 1- Research	EDUU 608	Ethnography	8
PLO 2- Democratic Schools	EDUU 605	Democratic Action Plan	7
PLO 3- Global Perspectives	EDUU 607	Comparative Study Research Paper	7
PLO 4- Learning Theory	EDUU 606	Research Paper	7
PLO 5- Curriculum Design	EDUU 609	Curriculum Analysis Paper	7
PLO 6- Ethics	EDUU 608	Ethnography	8
PLO 7.1- Pedagogical Expertise (C & I emphasis)	EDCI 634	Expertise Paper	7
PLO 7.3 Leadership & Program Quality (LECE emphasis)	EDUU 643	Capstone Project	7
PLO 7.4 Differentiated Instruction (T & L emphasis)		Teaching and Learning Portfolio	n/a
PLO 7.5 Reflective Applied Leadership (Ed. Ad. Leadership Emphasis)		Ed Admin Portfolio	7
PLO 7.6 Leadership (Ed. Leadership Emphasis)		MAE EL Portfolio	n/a
PLO 7.7 –Electronically Mediated Teaching (Teaching the 21st Century Learner Emphasis)	EDUU 629	Portfolio	n/a

PLO 1 Research EDUU 608 Ethnography
Aggregated Data AY (2018-2019)

PLO 1 Research EDUU 608 Ethnography n=226					
Rubric Criterion	**Exemplary**	**Proficient**	**Emerging**	**Needs Improvement**	**Not Completed**

Rubric Criterion										
School or Work Site Culture Analysis	186	82.30%	31	13.72%	5	2.21%	4	1.77%	0	0.00%
Select a Subculture	198	87.61%	23	10.18%	2	0.88%	3	1.33%	0	0.00%
Select and Identify the Sociological Framework that will be Employed	192	84.96%	29	12.83%	1	0.44%	3	1.33%	1	0.44%
Research Design	176	77.88%	29	12.83%	13	5.75%	7	3.10%	1	0.44%
Ethical Concerns - Personal	195	86.28%	21	9.29%	6	2.65%	2	0.88%	2	0.88%
Ethical Concerns- within the Context of the Study	178	78.76%	41	18.14%	3	1.33%	3	1.33%	1	0.44%
Application of Ethical Awareness	183	80.97%	37	16.37%	2	0.88%	3	1.33%	1	0.44%
Mechanics	160	70.80%	53	23.45%	11	4.87%	2	0.88%	0	0.00%
Average Performance Levels	**81.20%**		**14.60%**		**2.38%**		**1.49%**		**0.33%**	

PLO 1 Research EDUU 608-Ethnography
Aggregated Data AY (2019-2020)

PLO 1 Research EDUU 608 Ethnography n=223										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
School or Work Site Culture Analysis	188	84.30%	19	8.52%	8	3.59%	8	3.59%	0	0.00%
Select a Subculture	202	90.58%	17	7.62%	4	1.79%	0	0.00%	0	0.00%
Select and Identify the Sociological Framework that will be Employed.	203	91.03%	16	7.17%	1	0.45%	3	1.35%	0	0.00%
Research Design	190	85.20%	28	12.56%	3	1.35%	2	0.90%	0	0.00%
Ethical Concerns - Personal	202	90.58%	17	7.62%	3	1.35%	0	0.00%	1	0.45%

Ethical Concerns- within the Context of the Study	203	91.03%	18	8.07%	0	0.00%	1	0.45%	1	0.45%
Application of Ethical Awareness	202	90.58%	17	7.62%	2	0.90%	1	0.45%	1	0.45%
Mechanics	173	77.58%	47	21.08%	2	0.90%	1	0.45%	0	0.00%
Average Performance Levels	**87.61%**		**10.03%**		**1.29%**		**0.90%**		**0.17%**	

PLO 2- Democratic Schools -EDUU 605-Democratic Action Plan
Aggregated Data AY (2018-2019)

PLO 2 Democratic Schools EDUU 605 Democratic Action Plan n=242									
Rubric Criterion	**Exemplary**		**Proficient**		**Emerging**		**Needs Improvement**		**Not Completed**	
Work Site Analyses	217	89.67%	22	9.09%	2	0.83%	0	0.00%	1	0.41%
Reframe the Problem	186	76.86%	49	20.25%	6	2.48%	0	0.00%	1	0.41%
Search for Alternatives	195	80.58%	40	16.53%	5	2.07%	1	0.41%	1	0.41%
Develop and Implement a Democratic Action Plan	201	83.06%	34	14.05%	6	2.48%	0	0.00%	1	0.41%
Style and Mechanics of Democratic Action Plan Paper	145	59.92%	81	33.47%	11	4.55%	3	1.24%	2	0.83%
Average Performance Levels	**78.02%**		**18.68%**		**2.48%**		**0.33%**		**0.49%**	

PLO 2 Democratic Schools EDUU 605 Democratic Action Plan
Aggregated Data AY (2019-2020)

PLO 2 Democratic Schools EDUU 605 Democratic Action Plan n=228									
Rubric Criterion	**Exemplary**		**Proficient**		**Emerging**		**Needs Improvement**		**Not Completed**	
Work Site Analyses	197	86.40%	30	13.16%	0	0.00%	0	0.00%	1	0.44%
Reframe the Problem	162	71.05%	57	25.00%	8	3.51%	0	0.00%	1	0.44%
Search for Alternatives	176	77.19%	47	20.61%	4	1.75%	0	0.00%	1	0.44%
Develop and Implement a Democratic Action Plan	195	85.53%	25	10.96%	7	3.07%	0	0.00%	1	0.44%

Style and Mechanics of Democratic Action Plan Paper	172	75.44%	42	18.42%	10	4.39%	3	1.32%	1	0.44%
Average Performance Levels	**79.12%**		**17.63%**		**2.54%**		**0.26%**		**0.44%**	

PLO 3 Global Perspectives EDUU 607- Comparative Study Research Paper
Aggregated Data AY (2018-2019)

PLO 3 Global Perspectives EDUU 607 Comparative Study Research Paper n=212										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Introduction of Issue or Topic & Countries Chosen	172	81.13%	37	17.45%	1	0.47%	2	0.94%	0	0.00%
Description of Social Context	139	65.57%	63	29.72%	9	4.25%	1	0.47%	0	0.00%
Interpretation/Juxtaposition/ Comparison	131	61.79%	58	27.36%	18	8.49%	5	2.36%	0	0.00%
Conclusion	157	74.06%	44	20.75%	5	2.36%	5	2.36%	1	0.47%
Mechanics /Formatting	91	42.92%	100	47.17%	18	8.49%	3	1.42%	0	0.00%
Average Performance Levels	**65.09%**		**28.49%**		**4.81%**		**1.51%**		**0.09%**	

PLO 3 Global Perspectives EDUU 607- Comparative Study Research Paper
Aggregated Data AY (2019-2020)

PLO 3 Global Perspectives EDUU 607 Comparative Study Research Paper n=220										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Introduction of Issue or Topic and Countries Chosen	175	79.55%	38	17.27%	5	2.27%	2	0.91%	0	0.00%
Description of Social Context	159	72.27%	48	21.82%	10	4.55%	3	1.36%	0	0.00%
Interpretation/ Juxtaposition/ Comparison	143	65.00%	41	18.64%	31	14.09%	5	2.27%	0	0.00%
Conclusion	145	65.91%	47	21.36%	13	5.91%	13	5.91%	2	0.91%
Mechanics / Formatting	124	56.36%	76	34.55%	18	8.18%	2	0.91%	0	0.00%

Average Performance Levels	67.82%	22.73%	7.00%	2.27%	0.18%

PLO 4 Learning Theory EDUU 606 Research Paper
Aggregated Data AY (2018-2019)

PLO 4 Learning Theory EDUU 606 Research Paper n=543									
Rubric Criterion	**Exemplary**		**Proficient**		**Emerging**		**Needs Improvement**		**Not Completed**	
Overview of the Topic & Relevant Research	468	86.19%	58	10.68%	12	2.21%	5	0.92%	0	0.00%
Impact on Learning	439	80.85%	89	16.39%	13	2.39%	2	0.37%	0	0.00%
Application to the Classroom	426	78.45%	88	16.21%	20	3.68%	8	1.47%	1	0.18%
Writing Style & Mechanics	328	60.41%	180	33.15%	29	5.34%	6	1.10%	0	0.00%
Average Performance Levels	**76.48%**		**19.11%**		**3.41%**		**0.97%**		**0.05%**	

PLO 4- Learning Theory EDUU 606 -Research Paper
Aggregated Data AY (2019-2020)

PLO 4 Learning Theory EDUU 606 Research Paper n=635									
Rubric Criterion	**Exemplary**		**Proficient**		**Emerging**		**Needs Improvement**		**Not Completed**	
Overview of the Topic & Relevant Research	494	77.80%	115	18.11%	22	3.46%	4	0.63%	0	0.00%
Impact on Learning	511	80.47%	108	17.01%	14	2.20%	2	0.31%	0	0.00%
Application to the Classroom	564	88.82%	56	8.82%	10	1.57%	4	0.63%	1	0.16%
Writing Style & Mechanics	405	63.78%	184	28.98%	36	5.67%	10	1.57%	0	0.00%
Average Performance Levels	**77.72%**		**18.23%**		**3.23%**		**0.79%**		**0.04%**	

PLO 5 Curriculum Design EDUU 609 Curriculum Analysis Paper
Aggregated Data AY (2018-2019)

PLO 5 Curriculum Design EDUU 609 Curriculum Analysis Paper
n=463

Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Explanation	397	85.75%	42	9.07%	19	4.10%	2	0.43%	3	0.65%
Application & Interpretation	404	87.26%	39	8.42%	12	2.59%	7	1.51%	1	0.22%
Perspective	378	81.64%	58	12.53%	18	3.89%	6	1.30%	3	0.65%
Empathy	359	77.71%	70	15.15%	27	5.84%	4	0.87%	2	0.43%
Self-Knowledge	356	76.89%	62	13.39%	28	6.05%	14	3.02%	3	0.65%
Mechanics	292	63.07%	126	27.21%	39	8.42%	5	1.08%	1	0.22%
Average Performance Levels	**78.72%**		**14.30%**		**5.15%**		**1.37%**		**0.47%**	

PLO 5 Curriculum Design EDUU 609 Curriculum Analysis Paper
Aggregated Data AY (2019-2020)

PLO 5 Curriculum Design EDUU 609 Curriculum Analysis Paper
n=551

Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Explanation	443	80.40%	69	12.52%	26	4.72%	12	2.18%	1	0.18%
Application & Interpretation	452	82.03%	71	12.89%	23	4.17%	4	0.73%	1	0.18%
Perspective	434	78.77%	75	13.61%	27	4.90%	14	2.54%	1	0.18%
Empathy	423	76.91%	96	17.45%	24	4.36%	5	0.91%	2	0.36%
Self-Knowledge	429	77.86%	62	11.25%	37	6.72%	20	3.63%	3	0.54%
Mechanics	323	58.62%	153	27.77%	66	11.98%	8	1.45%	1	0.18%
Average Performance Levels	**75.77%**		**15.92%**		**6.14%**		**1.91%**		**0.27%**	

PLO 6 EDUU 608 Ethnography
Aggregated Data AY (2018-2019)

PLO 6 Ethics EDUU 608 Ethnography
n=226

Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
School or Work Site Culture Analysis	186	82.30%	31	13.72%	5	2.21%	4	1.77%	0	0.00%

Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Select a Subculture	198	87.61%	23	10.18%	2	0.88%	3	1.33%	0	0.00%
Select and Identify the Sociological Framework that will be Employed	192	84.96%	29	12.83%	1	0.44%	3	1.33%	1	0.44%
Research Design	176	77.88%	29	12.83%	13	5.75%	7	3.10%	1	0.44%
Ethical Concerns - Personal	195	86.28%	21	9.29%	6	2.65%	2	0.88%	2	0.88%
Ethical Concerns- within the Context of the Study	178	78.76%	41	18.14%	3	1.33%	3	1.33%	1	0.44%
Application of Ethical Awareness	183	80.97%	37	16.37%	2	0.88%	3	1.33%	1	0.44%
Mechanics	160	70.80%	53	23.45%	11	4.87%	2	0.88%	0	0.00%
Average Performance Levels	**81.20%**		**14.60%**		**2.38%**		**1.49%**		**0.33%**	

PLO 6 EDUU 608 Ethnography
Aggregated Data AY (2019-2020)

PLO 6 Ethics EDUU 608 Ethnography n=223										
Rubric Criterion	**Exemplary**		**Proficient**		**Emerging**		**Needs Improvement**		**Not Completed**	
School or Work Site Culture Analysis	188	84.30%	19	8.52%	8	3.59%	8	3.59%	0	0.00%
Select a Subculture	202	90.58%	17	7.62%	4	1.79%	0	0.00%	0	0.00%
Select and Identify the Sociological Framework that will be Employed.	203	91.03%	16	7.17%	1	0.45%	3	1.35%	0	0.00%

Research Design	190	85.20%	28	12.56%	3	1.35%	2	0.90%	0	0.00%
Ethical Concerns - Personal	202	90.58%	17	7.62%	3	1.35%	0	0.00%	1	0.45%
Ethical Concerns- within the Context of the Study	203	91.03%	18	8.07%	0	0.00%	1	0.45%	1	0.45%
Application of Ethical Awareness	202	90.58%	17	7.62%	2	0.90%	1	0.45%	1	0.45%
Mechanics	173	77.58%	47	21.08%	2	0.90%	1	0.45%	0	0.00%
Average Performance Levels	**87.61%**		**10.03%**		**1.29%**		**0.90%**		**0.17%**	

(C & I emphasis)
PLO 7.1 Pedagogical Expertise EDCI 634 Expertise Paper
Aggregated Data AY (2018-2019)

PLO 7.1 Pedagogical Expertise (C&I Emphasis) EDCI 634 Expertise Paper n=20								
Rubric Criterion	**Exemplary**		**Satisfactory**		**Emerging**		**Unsatisfactory**	
Explanation	20	100.00%	0	0.00%	0	0.00%	0	0.00%
Synthesis	20	100.00%	0	0.00%	0	0.00%	0	0.00%
Perspective	20	100.00%	0	0.00%	0	0.00%	0	0.00%
Mechanics	17	85.00%	1	5.00%	2	10.00%	0	0.00%
Developing Expertise A	20	100.00%	0	0.00%	0	0.00%	0	0.00%
Developing Expertise B	20	100.00%	0	0.00%	0	0.00%	0	0.00%
Developing Expertise C	20	100.00%	0	0.00%	0	0.00%	0	0.00%
Developing Expertise D	20	100.00%	0	0.00%	0	0.00%	0	0.00%
Developing Expertise E	20	100.00%	0	0.00%	0	0.00%	0	0.00%
Average Performance Levels	**98.33%**		**0.56%**		**1.11%**		**0.00%**	

PLO 7.1 Pedagogical Expertise EDCI 634 Expertise Paper
Aggregated Data AY (2019-2020)

PLO 7.1 Pedagogical Expertise (C&I Emphasis) EDCI 634 Expertise Paper n=18										
Rubric Criterion	**Exemplary**		**Proficient**		**Emerging**		**Needs Improvement**		**Not Completed**	
Explanation	18	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Synthesis	18	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Perspective	18	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Mechanics	15	83.33%	3	16.67%	0	0.00%	0	0.00%	0	0.00%
Developing Expertise: (A)	18	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Developing Expertise: (B)	18	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Developing Expertise: (C)	17	94.44%	1	5.56%	0	0.00%	0	0.00%	0	0.00%
Developing Expertise: (D)	18	100.00%	1	6.25%	0	0.00%	0	0.00%	0	0.00%
Developing Expertise: (E)	16	88.89%	2	11.11%	0	0.00%	0	0.00%	0	0.00%
Average Performance Levels	**96.30%**		**3.70%**		**0.00%**		**0.00%**		**0.00%**	

(LECE emphasis)
PLO 7.3 Leadership & Program Quality EDUU 643 Capstone Project
Aggregated Data AY (2018-2019)

PLO 7.3 Leadership & Program Quality (LECE Emphasis) EDUU 643 Capstone Project n=16								
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement	
Introduction	13	81.25%	2	12.50%	1	6.25%	0	0.00%
Introduction: Evaluation Questions	10	62.50%	6	37.50%	0	0.00%	0	0.00%
Methods of Data Collection	10	62.50%	3	18.75%	3	18.75%	0	0.00%
Methods of Data Analysis	9	56.25%	4	25.00%	3	18.75%	0	0.00%
Dissemination Plan	10	62.50%	4	25.00%	2	12.50%	0	0.00%
Reflection	10	62.50%	3	18.75%	1	6.25%	2	12.50%
Professionalism	11	68.75%	3	18.75%	2	12.50%	0	0.00%
Average Performance Levels	**65.18%**		**22.32%**		**10.71%**		**1.79%**	

PLO 7.3 Leadership & Program Quality   EDUU 643 Capstone Project
Aggregated Data AY (2019-2020)

PLO 7.3 Leadership & Program Quality (LECE Emphasis) EDUU 643 Capstone Project n=9								
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement	
Introduction	9	100.00%	0	0.00%	0	0.00%	0	0.00%

	Distinguished							
Introduction: Evaluation Questions	9	100.00%	0	0.00%	0	0.00%	0	0.00%
Methods of Data Collection	9	100.00%	0	0.00%	0	0.00%	0	0.00%
Methods of Data Analysis	8	88.89%	1	11.11%	0	0.00%	0	0.00%
Dissemination Plan	8	88.89%	1	11.11%	0	0.00%	0	0.00%
Reflection	8	88.89%	0	0.00%	0	0.00%	1	11.11%
Professionalism	5	55.56%	4	44.44%	0	0.00%	0	0.00%
Average Performance Levels	**88.89%**		**9.52%**		**0.00%**		**1.59%**	

(T & L Emphasis)
PLO 7.4 Differentiated Instruction Portfolio
Aggregated Data AY (2018-2019) Rubric

PLO 7.4 Differentiated Instruction (T&L Emphasis) Teaching and Learning Portfolio n=336								
Rubric Criterion	Distinguished		Competent		Emerging		Unsatisfactory	
Section 1: Introduction-Reflective Essay & Dispositions Self-Assessment	228	67.86%	90	26.79%	16	4.76%	2	0.60%
Section 2: Research	227	67.56%	93	27.68%	16	4.76%	0	0.00%
Section 3: Democratic Schools	242	72.02%	86	25.60%	8	2.38%	0	0.00%
Section 4: Global Perspectives	237	70.54%	89	26.49%	8	2.38%	2	0.60%
Section 5: Learning Theory	264	78.57%	35	19.35%	7	2.08%	0	0.00%
Section 6: Curriculum Design	271	80.65%	56	16.67%	7	2.08%	2	0.60%
Section 7: Ethics	197	58.63%	117	34.82%	18	5.36%	4	1.19%
Artifacts	216	64.67%	97	29.04%	14	4.19%	7	2.10%
Writing Mechanics	141	41.96%	150	44.64%	38	11.31%	7	2.08%
Average Performance Levels	**66.94%**		**27.90%**		**4.37%**		**0.80%**	

(T & L Emphasis)
PLO 7.4 Differentiated Instruction Portfolio
Aggregated Data AY (2019-2020)

PLO 7.4 Differentiated Instruction (T&L Emphasis) Teaching and Learning Portfolio V2 n=54								
Rubric Criterion	Distinguished		Competent		Emerging		Unsatisfactory	
Section 1: Introduction- Reflective Essay & Dispositions Self- Assessment	42	77.78%	11	20.37%	1	1.85%	0	0.00%
Section 2: Research	33	61.11%	19	35.19%	2	3.70%	0	0.00%
Section 3: Democratic Schools	36	66.67%	17	31.48%	1	1.85%	0	0.00%
Section 4: Global Perspectives	38	70.37%	15	27.78%	1	1.85%	0	0.00%
Section 5: Learning Theory	40	74.07%	11	20.37%	2	3.70%	1	1.85%
Section 6: Curriculum Design	41	75.93%	11	20.37%	2	3.70%	0	0.00%
Section 7: Ethics	25	46.30%	26	48.15%	1	1.85%	2	3.70%
Artifacts	33	61.11%	21	38.89%	0	0.00%	0	0.00%
Writing Mechanics	28	51.85%	20	37.04%	6	11.11%	0	0.00%
Average Performance Levels	65.02%		31.07%		3.29%		0.62%	

(T & L Emphasis)
PLO 7.4 Differentiated Instruction Portfolio
Aggregated Data AY (2019-2020)

PLO 7.4 Differentiated Instruction (T&L Emphasis) Teaching and Learning Portfolio V3 n=262								
Rubric Criterion	Distinguished		Competent		Emerging		Unsatisfactory	
Section 1: Introduction- Reflective Essay & Dispositions Self- Assessment	185	70.61%	66	25.19%	11	4.20%	0	0.00%
Section 2: Research	164	63.08%	84	32.31%	10	3.85%	2	0.77%
Section 3: Democratic Schools	177	67.56%	80	30.53%	5	1.91%	0	0.00%
Section 4: Global Perspectives	166	63.36%	89	33.97%	7	2.67%	0	0.00%
Section 5: Learning Theory	177	67.56%	80	30.53%	4	1.53%	1	0.38%
Section 6: Curriculum Design	198	75.57%	58	22.14%	6	2.29%	0	0.00%
Section 7: Ethics	139	53.05%	106	40.46%	13	4.96%	4	1.53%
Artifacts	176	67.43%	71	27.20%	12	4.60%	2	0.77%
Writing Mechanics	108	41.22%	124	47.33%	29	11.07%	1	0.38%

Average Performance Levels	63.27%	32.18%	4.12%	0.43%

(MAE EA Emphasis)
PLO 7.5 Reflective Applied Leadership MAE Ed Administration Portfolio
Aggregated Data AY (2018-2019)

PLO 7.5 Reflective Applied Leadership (MAE EA Emphasis) MAE EA Portfolio n=16								
Rubric Criterion	**Distinguished**		**Competent**		**Emerging**		**Unsatisfactory**	
Section 1: Introduction & Reflective Essay	9	56.25%	7	43.75%	0	0.00%	0	0.00%
Section 2: Research	7	43.75%	9	56.25%	0	0.00%	0	0.00%
Section 3: Democratic Schools	4	25.00%	12	75.00%	0	0.00%	0	0.00%
Section 4: Global Perspectives	7	43.75%	9	56.25%	0	0.00%	0	0.00%
Section 5: Learning Theory	6	37.50%	10	62.50%	0	0.00%	0	0.00%
Section 6: Curriculum Design	8	50.00%	8	50.00%	0	0.00%	0	0.00%
Section 7: Ethics	7	43.75%	9	56.25%	0	0.00%	0	0.00%
Artifacts	10	62.50%	6	37.50%	0	0.00%	0	0.00%
Writing Mechanics	13	81.25%	3	18.75%	0	0.00%	0	0.00%
Portfolio Structure	9	56.25%	6	37.50%	1	6.25%	0	0.00%
Average Performance Levels	**50.00%**		**49.38%**		**0.63%**		**0.00%**	

(MAE EA Emphasis)
PLO 7.5 Reflective Applied Leadership MAE Ed Administration Portfolio
Aggregated Data AY (2019-2020)

PLO 7.5 Reflective Applied Leadership (MAE EA Emphasis) MAE EA Portfolio n=34								
Rubric Criterion	**Distinguished**		**Competent**		**Emerging**		**Unsatisfactory**	
Section 1: Introduction & Reflective Essay	21	61.76%	13	38.24%	0	0.00%	0	0.00%
Section 2: Research	16	47.06%	15	44.12%	3	8.82%	0	0.00%
Section 3: Democratic Schools	16	47.06%	17	50.00%	1	2.94%	0	0.00%
Section 4: Global Perspectives	19	55.88%	15	44.12%	0	0.00%	0	0.00%
Section 5: Learning Theory	23	67.65%	11	32.35%	0	0.00%	0	0.00%
Section 6: Curriculum Design	19	55.88%	15	44.12%	0	0.00%	0	0.00%
Section 7: Ethics	12	35.29%	21	61.76%	1	2.94%	0	0.00%

Artifacts	20	58.82%	13	38.24%	1	2.94%	0	0.00%
Writing Mechanics	27	79.41%	7	20.59%	0	0.00%	0	0.00%
Portfolio Structure	20	58.82%	14	41.18%	0	0.00%	0	0.00%
Average Performance Levels	**56.76%**		**41.47%**		**1.76%**		**0.00%**	

(Ed. Leadership Emphasis)
PLO 7.6 Leadership Portfolio
Aggregated Data AY (2018-2019)

PLO 7.6 Leadership (Ed. Leadership Emphasis) MAE EL Portfolio n=20								
Rubric Criterion	Distinguished		Competent		Emerging		Unsatisfactory	
PLO #1	6	30.00%	13	65.00%	1	5.00%	0	0.00%
PLO #2	8	40.00%	12	60.00%	0	0.00%	0	0.00%
PLO #3	4	20.00%	14	70.00%	2	10.00%	0	0.00%
PLO #4	7	35.00%	12	60.00%	1	5.00%	0	0.00%
PLO #5	8	40.00%	12	60.00%	0	0.00%	0	0.00%
PLO #6	5	25.00%	15	75.00%	0	0.00%	0	0.00%
Artifacts	11	55.00%	7	35.00%	2	10.00%	0	0.00%
Leadership Essay	14	70.00%	6	30.00%	0	0.00%	0	0.00%
Writing Mechanics	7	35.00%	12	60.00%	1	5.00%	0	0.00%
Portfolio Structure	9	45.00%	9	45.00%	2	10.00%	0	0.00%
Average Performance Levels	**39.50%**		**56.00%**		**4.50%**		**0.00%**	

(Ed. Leadership Emphasis)
PLO 7.6 Leadership- Portfolio
Aggregated Data AY (2019-2020)

PLO 7.6 Leadership (Ed. Leadership Emphasis) MAE EL Portfolio n=16								
Rubric Criterion	Distinguished		Competent		Emerging		Unsatisfactory	
PLO #1	8	50.00%	7	43.75%	1	6.25%	0	0.00%
PLO #2	5	31.25%	11	68.75%	0	0.00%	0	0.00%
PLO #3	1	6.25%	12	75.00%	3	18.75%	0	0.00%
PLO #4	7	43.75%	9	56.25%	0	0.00%	0	0.00%
PLO #5	6	37.50%	9	56.25%	1	6.25%	0	0.00%
PLO #6	8	50.00%	7	43.75%	1	6.25%	0	0.00%
Artifacts	7	43.75%	5	31.25%	3	18.75%	1	6.25%
Leadership Essay	12	75.00%	4	25.00%	0	0.00%	0	0.00%
Writing Mechanics	8	50.00%	6	37.50%	2	12.50%	0	0.00%
Portfolio Structure	5	31.25%	8	50.00%	3	18.75%	0	0.00%

Average Performance Levels	41.88%	48.75%	8.75%	0.63%

(Teaching the 21st Century Learner Emphasis)
PLO 7.7 Electronically Mediated Teaching EDUU 629 Portfolio
Aggregated Data AY (2018-2019)

PLO 7.7 Electronically Mediated Teaching EDUU 629 Portfolio n=14										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
INACOL Standard A	14	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
INACOL Standard B	14	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
INACOL Standard C	14	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
INACOL Standard D	14	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
INACOL Standard E	14	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
INACOL Standard F	14	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
INACOL Standard G	14	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
INACOL Standard H	14	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
INACOL Standard I	14	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
INACOL Standard J	14	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
INACOL Standard K	14	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Presentation	14	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Average Performance Levels	**100.00%**		**0.00%**		**0.00%**		**0.00%**		**0.00%**	

(Teaching the 21st Century Learner Emphasis)
PLO 7.7 Electronically Mediated Teaching EDUU 629 Portfolio
Aggregated Data AY (2019-2020)

PLO 7.7 Electronically Mediated Teaching (Teaching the 21st Century Learner Emphasis) EDUU 629 Portfolio n=13										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
INACOL Standard A	13	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
INACOL Standard B	9	69.23%	1	7.69%	3	23.08%	0	0.00%	0	0.00%
INACOL Standard C	7	53.85%	5	38.46%	1	7.69%	0	0.00%	0	0.00%
INACOL Standard D	7	53.85%	5	38.46%	1	7.69%	0	0.00%	0	0.00%
INACOL Standard E	9	69.23%	4	30.77%	0	0.00%	0	0.00%	0	0.00%

INACOL Standard F	11	84.62%	2	15.38%	0	0.00%	0	0.00%	0	0.00%
INACOL Standard G	12	92.31%	0	0.00%	1	7.69%	0	0.00%	0	0.00%
INACOL Standard H	13	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
INACOL Standard I	13	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
INACOL Standard J	12	92.31%	1	7.69%	0	0.00%	0	0.00%	0	0.00%
INACOL Standard K	13	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Presentation	13	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Average Performance Levels	**84.62%**		**11.54%**		**3.85%**		**0.00%**		**0.00%**	