



**Program Learning Assessment Results**  
**Master of Arts in Teaching (MAT) - Elementary, Secondary and Education Specialist**  
**Fall 1, 2018-Summer 2, 2020**

<b>Master of Arts in Teaching -Elementary Education, Secondary Education &amp; Education Specialist</b>			
	<b>Course</b>	<b>Signature Assignment Title</b>	<b>Week Due</b>
PLO 1- Learning Theory	EDUU 606	Research Paper	7
PLO 2- Instruction	EDMU 523	Thematic Unit-EE	6
	EDSU 531	6 Week Unit Plan-SE	6
	EDUU 603	Language and Communication Lesson Plan-ES	7
PLO 3- Assessment	EDMU 520	Tutoring Project Report-EE	8
	EDSU 530	Tutoring Project Report-SE	8
	EDUU 649	Progress Monitoring Assignment-ES	8
PLO 4- Curriculum Design	EDUU 609	Curriculum Comparative Analysis Paper	7
PLO 5- Clinical Practice	EDMU 583 or 581	Summative St. Teaching Evaluation-EE	8
	EDSU 593 or 591	Summative St. Teaching Evaluation-SE	
	EDTU 592 or 590	Summative St. Teaching Evaluation-ES	
	EDTU 593 or 591	MS.SS Summative St. Teaching- EE	
	EDTU 595 or EDTU 561	MS.SS Summative St. Teaching- SE	
	561	ECSE Formative/Summative Teaching Evaluations	
PLO 6- Action Research	EDUU 611	Final Proposal Paper	7

**PLO 1 Learning Theory EDUU 606 Research Paper**  
**Aggregated Data AY (2018-2019)**

<b>PLO 1 Learning Theory EDUU 606 Research Paper</b>										
<b>n=543</b>										
<b>Rubric Criterion</b>	<b>Exemplary</b>		<b>Proficient</b>		<b>Emerging</b>		<b>Needs Improvement</b>		<b>Not Completed</b>	
Overview of the Topic and Relevant Research	468	86.19%	58	10.68%	12	2.21%	5	0.92%	0	0.00%
Impact on Learning	439	80.85%	89	16.39%	13	2.39%	2	0.37%	0	0.00%
Application to the Classroom	426	78.45%	88	16.21%	20	3.68%	8	1.47%	1	0.18%
Writing Style & Mechanics	328	60.41%	180	33.15%	29	5.34%	6	1.10%	0	0.00%

<b>Average Performance Levels</b>	<b>76.48%</b>	<b>19.11%</b>	<b>3.41%</b>	<b>0.97%</b>	<b>0.05%</b>
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**PLO 1 Learning Theory EDUU 606 Research Paper  
Aggregated Data AY (2019-2020)**

<b>PLO 1 Learning Theory EDUU 606 Research Paper n=631</b>										
Rubric Criterion	<b>Exemplary</b>		<b>Proficient</b>		<b>Emerging</b>		<b>Needs Improvement</b>		<b>Not Completed</b>	
Overview of the Topic and Relevant Research	490	77.65%	115	18.23%	22	3.49%	4	0.63%	0	0.00%
Impact on Learning	513	81.30%	102	16.16%	14	2.22%	2	0.32%	0	0.00%
Application to the Classroom	564	89.38%	52	8.24%	10	1.58%	4	0.63%	1	0.16%
Writing Style & Mechanics	406	64.34%	179	28.37%	36	5.71%	10	1.58%	0	0.00%
<b>Average Performance Levels</b>	<b>78.17%</b>		<b>17.75%</b>		<b>3.25%</b>		<b>0.79%</b>		<b>0.04%</b>	

**PLO 2 Instruction EDMU 523 Thematic Unity  
EDMU 523 Thematic Unit (Elementary Ed)  
Aggregated Data AY (2018-2019)**

<b>PLO 2 Instruction EDMU 523 Thematic Unit n=421</b>										
Rubric Criterion	<b>Exemplary</b>		<b>Proficient</b>		<b>Emerging</b>		<b>Needs Improvement</b>		<b>Not Completed</b>	
I. Unit Overview	361	85.75%	54	12.83%	4	0.95%	2	0.48%	0	0.00%
II. Final Curriculum Map	338	80.29%	82	19.48%	1	0.24%	0	0.00%	0	0.00%
III. 4 Fully Developed Lesson Plans	297	70.55%	119	28.27%	3	0.71%	1	0.24%	1	0.24%
IV. 4 Additional Activities (Summary & Curriculum Map Details)	320	76.01%	96	22.80%	5	1.19%	0	0.00%	0	0.00%
V. Assessments	318	75.53%	93	22.09%	7	1.66%	3	0.71%	0	0.00%

VI. Resources & Materials	362	85.99%	35	8.31%	7	1.66%	16	3.80%	1	0.24%
VII. Instructional Strategies & Adaptations	339	80.52%	76	18.05%	4	0.95%	2	0.48%	0	0.00%
VIII. Technology Integration (TPACK)	405	96.20%	15	3.56%	0	0.00%	1	0.24%	0	0.00%
<b>Average Performance Levels</b>	<b>81.36%</b>		<b>16.92%</b>		<b>0.92%</b>		<b>0.74%</b>		<b>0.06%</b>	

**PLO 2 Instruction EDMU 523 Thematic Unity  
EDMU 523 Thematic Unit (Elementary Ed)  
Aggregated Data AY (2019-2020)**

<b>PLO 2 Instruction EDMU 523 Thematic Unit n=461</b>										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
I. Unit Overview	397	86.12%	62	13.45%	2	0.43%	0	0.00%	0	0.00%
II. Final Curriculum Map	383	83.08%	74	16.05%	3	0.65%	1	0.22%	0	0.00%
III. 4 Fully Developed Lesson Plans	316	68.55%	133	28.85%	7	1.52%	5	1.08%	0	0.00%
IV. 4 Additional Activities (Summary & Curriculum Map Details)	398	86.33%	58	12.58%	4	0.87%	1	0.22%	0	0.00%
V. Assessments	350	75.92%	71	15.40%	25	5.42%	15	3.25%	0	0.00%
VI. Resources & Materials	372	80.69%	36	7.81%	29	6.29%	24	5.21%	0	0.00%
VII. Instructional Strategies & Adaptations	390	84.60%	63	13.67%	5	1.08%	3	0.65%	0	0.00%
VIII. Technology Integration (TPACK)	436	94.58%	20	4.34%	5	1.08%	0	0.00%	0	0.00%
<b>Average Performance Levels</b>	<b>82.48%</b>		<b>14.02%</b>		<b>2.17%</b>		<b>1.33%</b>		<b>0.00%</b>	

**EDSU 531 Six Week Unit Plan (Secondary Ed)  
Aggregated Data AY (2018-2019)**

<b>PLO 2 Instruction EDSU 531 6 Week Unit Plan n=244</b>										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	

Instructional Standards and Objectives	171	70.08%	42	17.21%	28	11.48%	3	1.23%	0	0.00%
Instructional Strategies for English Learners, Special Needs, Gifted/Talented, Multiple Intelligences	126	51.64%	57	23.36%	46	18.85%	14	5.74%	1	0.41%
Thematic Instruction	93	38.11%	49	20.08%	53	21.72%	32	13.11%	17	6.97%
Assessment	147	60.25%	32	13.11%	47	19.26%	16	6.56%	2	0.82%
Technology Used	199	81.56%	21	8.61%	19	7.79%	4	1.64%	1	0.41%
Daily Lesson Plan	146	60.08%	55	22.63%	26	10.70%	11	4.53%	5	2.06%
Assessment Rubric	200	81.97%	12	4.92%	23	9.43%	4	1.64%	5	2.06%
Calendar & Materials List	174	71.31%	14	5.74%	23	9.43%	20	8.20%	13	5.33%
<b>Average Performance Levels</b>	<b>64.38%</b>		<b>14.46%</b>		<b>13.58%</b>		<b>5.33%</b>		<b>2.26%</b>	

**EDSU 531 Six Week Unit Plan (Secondary Ed)  
Aggregated Data AY (2019-2020)**

<b>PLO 2 Instruction EDSU 531 6 Week Unit Plan n=282</b>										
Rubric Criterion	<b>Exemplary</b>		<b>Proficient</b>		<b>Emerging</b>		<b>Needs Improvement</b>		<b>Not Completed</b>	
Instructional Standards & Objectives	200	70.92%	61	21.63%	15	5.32%	4	1.42%	2	0.71%
Instructional Strategies for English Learners, Special Needs, Gifted/Talented, Typical & Atypical Adolescent Development	169	59.93%	55	19.50%	41	14.54%	16	5.67%	1	0.35%
Thematic Instruction	115	40.78%	69	24.47%	48	17.02%	39	13.83%	11	3.90%
Assessment	189	67.02%	35	12.41%	44	15.60%	10	3.55%	4	1.42%
Technology Used	243	86.17%	21	7.45%	15	5.32%	2	0.71%	1	0.35%
Daily Lesson Plan	178	88.65%	74	26.24%	21	7.45%	4	1.42%	5	1.77%
Assessment Rubric	250	88.65%	13	4.61%	8	2.84%	6	2.13%	5	1.77%
Calendar and Materials List	232	82.27%	12	4.26%	7	2.48%	25	8.87%	6	2.13%
<b>Average Performance Levels</b>	<b>69.86%</b>		<b>15.07%</b>		<b>8.82%</b>		<b>4.70%</b>		<b>1.55%</b>	

**EDUU 603 Language and Communication Lesson Plan (Education Specialist)  
Aggregated Data AY (2018-2019)**

<b>PLO 2 Instruction EDUU 603 Language and Communication Lesson Plan n=167</b>										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Description of Child	153	92%	11	7%	1	1%	0	0%	2	1%
Communication and/or Language Objective to be addressed by Instructional Plan	147	88%	10	6%	3	2%	5	3%	2	1%
Instructional/Intervention Plan	145	87%	13	8%	7	4%	0	0%	2	1%
Implement Instructional/Intervention Plan	120	72%	22	13%	10	6%	9	5%	6	4%
Reflection	132	79%	22	13%	8	5%	2	1%	3	2%
APA Style, Grammar & Spelling	134	80%	24	14%	6	4%	1	1%	2	1%
<b>Average Performance Levels</b>	<b>82.94%</b>		<b>10.18%</b>		<b>3.49%</b>		<b>1.70%</b>		<b>1.70%</b>	

**EDUU 603 Language and Communication Lesson Plan (Education Specialist)  
Aggregated Data AY (2019-2020)**

<b>PLO 2 Instruction EDUU 603 Language &amp; Communication Lesson Plan n=191</b>										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Description of Child	178	93.19%	9	4.71%	2	1.05%	2	1.05%	0	0.00%
Communication and/or Language Objective to be addressed by Instructional Plan	162	84.82%	25	13.09%	3	1.57%	1	0.52%	0	0.00%
Instructional/Intervention Plan	175	91.62%	10	5.24%	4	2.09%	1	0.52%	1	0.52%
Implement Instructional/Intervention Plan	116	82.86%	8	5.71%	8	5.71%	2	1.43%	6	4.29%
Reflection	157	82.20%	22	11.52%	8	4.19%	4	2.09%	0	0.00%
APA Style, Grammar & Spelling	155	81.15%	33	17.28%	3	1.57%	0	0.00%	0	0.00%
<b>Average Performance Levels</b>	<b>85.97%</b>		<b>9.59%</b>		<b>2.70%</b>		<b>0.94%</b>		<b>0.80%</b>	

**PLO 3 Assessment**  
**EDMU 520 Tutoring Project Report (Elementary Ed)**  
**Aggregated Data AY (2018-2019)**

<b>PLO 3 Assessment EDMU 520 Tutoring Project</b> n=450										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
	Lesson Plan Design	379	84.22%	60	13.33%	10	2.22%	1	0.22%	0
Lesson Plan Content	315	70.00%	120	26.67%	14	3.11%	1	0.22%	0	0.00%
Implementation of Instructional Plan	325	72.22%	96	21.33%	24	5.33%	5	1.11%	0	0.00%
Analysis and Reflection	354	78.67%	89	19.78%	5	1.11%	2	0.44%	0	0.00%
Writing Style/ Mechanics	328	72.89%	116	25.78%	5	1.11%	1	0.22%	0	0.00%
<b>Average Performance Levels</b>	<b>75.60%</b>		<b>21.38%</b>		<b>2.58%</b>		<b>0.44%</b>		<b>0.00%</b>	

**EDMU 520 Tutoring Project Report (Elementary Ed)**  
**Aggregated Data AY (2019-2020)**

<b>PLO 3 Assessment EDMU 520 Tutoring Project Report</b> n=503										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
	Lesson Plan Design	444	88.27%	46	9.15%	10	1.99%	2	0.40%	1
Lesson Plan Content	368	73.16%	121	24.06%	13	2.58%	0	0.00%	1	0.20%
Implementation of Instructional Plan	403	80.12%	91	18.09%	7	1.39%	2	0.40%	0	0.00%
Analysis and Reflection	413	82.11%	81	16.10%	9	1.79%	0	0.00%	0	0.00%
Writing Style/ Mechanics	320	63.62%	169	33.60%	14	2.78%	0	0.00%	0	0.00%
<b>Average Performance Levels</b>	<b>77.46%</b>		<b>20.20%</b>		<b>2.11%</b>		<b>0.16%</b>		<b>0.08%</b>	

**EDSU 530 Tutoring Project Report (Secondary Ed)**  
**Aggregated Data AY (2018-2019)**

PLO 3 Assessment EDSU 530 Tutoring Project Report n=214										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Introduction/Background on EL Student	197	92.06%	17	7.94%	0	0.00%	0	0.00%	0	0.00%
Assessment Information (Needs Assessment)	157	73.36%	48	22.43%	9	4.21%	0	0.00%	0	0.00%
Formulation & Implementation of Tutoring Plans	181	84.58%	26	12.15%	3	1.40%	2	0.93%	2	0.93%
Eval of the Project: Post-Tutorial Reflection	191	89.25%	20	9.35%	3	1.40%	0	0.00%	0	0.00%
Academic English Writing Conventions	173	80.87%	35	16.36%	6	2.80%	0	0.00%	0	0.00%
<b>Average Performance Levels</b>	<b>84.02%</b>		<b>13.65%</b>		<b>1.96%</b>		<b>0.19%</b>		<b>0.19%</b>	

**EDSU 530 Tutoring Project Report (Secondary Ed)  
Aggregated Data AY (2019-2020)**

PLO 3 Assessment EDSU 530 Tutoring Project Report n=221										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Introduction/Background	203	91.86%	17	7.69%	1	0.45%	0	0.00%	0	0.00%
Assessment & Diagnosis	191	86.43%	23	10.41%	7	3.17%	0	0.00%	0	0.00%
Intervention & Implementation Plans	198	89.59%	18	8.41%	5	2.26%	0	0.00%	0	0.00%
Post Assessment/Self-Reflection	204	92.31%	11	4.98%	6	2.71%	0	0.00%	0	0.00%
Quality of Report/Paper	190	85.97%	28	12.67%	3	1.36%	0	0.00%	0	0.00%
<b>Average Performance Levels</b>	<b>89.23%</b>		<b>8.78%</b>		<b>1.99%</b>		<b>0.00%</b>		<b>0.00%</b>	

**EDUU 649 Progress Monitoring Assignment (Education Specialist)  
Aggregated Data AY (2018-2019)**

PLO 3 Assessment EDUU 649 Progress Monitoring V4 n=28										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Student Description	27	96.43%	1	3.57%	0	0.00%	0	0.00%	0	0.00%

Progress Monitoring Tool	27	96.43%	1	3.57%	0	0.00%	0	0.00%	0	0.00%
Chart	25	89.29%	2	7.14%	0	0.00%	0	0.00%	1	3.57%
Graph	21	75.00%	4	14.29%	3	10.71%	0	0.00%	0	0.00%
Trends/Results	23	82.14%	4	14.29%	1	3.57%	0	0.00%	0	0.00%
Inform Instruction	27	96.43%	0	0.00%	1	3.57%	0	0.00%	0	0.00%
Pros/Cons	25	89.29%	3	10.71%	0	0.00%	0	0.00%	0	0.00%
Professional Writing Skills	26	92.86%	2	7.14%	0	0.00%	0	0.00%	0	0.00%
<b>Average Performance Levels</b>	<b>89.73%</b>		<b>7.59%</b>		<b>2.23%</b>		<b>0.00%</b>		<b>0.45%</b>	

<b>PLO 3 Assessment EDUU 649 Progress Monitoring Assignment V5 n=97</b>										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Student Description	75	77.32%	18	18.56%	2	2.06%	1	1.03%	1	1.03%
Progress Monitoring Tool	71	73.20%	20	20.62%	4	4.12%	2	2.06%	0	0.00%
Data Table & Probes	87	89.69%	5	5.15%	2	2.06%	2	2.06%	1	1.03%
Graph	82	84.54%	11	11.34%	3	3.09%	1	1.03%	0	0.00%
Trends/Results	78	80.41%	14	14.43%	5	5.15%	0	0.00%	0	0.00%
Inform Instruction	63	64.95%	30	30.93%	4	4.12%	0	0.00%	0	0.00%
Pros/Cons	68	70.10%	25	25.77%	4	4.12%	0	0.00%	0	0.00%
Professional Educational Writing Skills	57	58.76%	37	38.14%	3	3.09%	0	0.00%	0	0.00%
<b>Average Performance Levels</b>	<b>74.87%</b>		<b>20.62%</b>		<b>3.48%</b>		<b>0.77%</b>		<b>0.26%</b>	

**EDUU 649 Progress Monitoring Assignment (Education Specialist)  
Aggregated Data AY (2019-2020)**

<b>PLO 3 Assessment EDUU 649 Progress Monitoring Assignment n=194</b>										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Student Description	155	79.90%	24	12.37%	11	5.67%	1	0.52%	3	1.55%
Progress Monitoring Tool	153	78.87%	32	16.49%	5	2.58%	2	1.03%	2	1.03%
Data Table & Probes	152	78.35%	16	8.25%	14	7.22%	7	3.61%	5	2.58%
Graph	153	78.87%	26	13.40%	9	4.64%	3	1.55%	3	1.55%
Trends/Results	145	74.74%	35	18.04%	9	4.64%	3	1.55%	2	1.03%



Inform Instruction	139	71.65%	36	18.56%	14	7.22%	2	1.03%	3	1.55%
Pros/Cons	140	72.16%	41	21.13%	9	4.64%	1	0.52%	3	1.55%
Professional Educational Writing Skills	123	63.40%	50	25.77%	19	9.79%	0	0.00%	2	1.03%
<b>Average Performance Levels</b>	<b>74.74%</b>		<b>16.75%</b>		<b>5.80%</b>		<b>1.23%</b>		<b>1.48%</b>	

**PLO 4 Curriculum Design  
EDUU 609 Curriculum Comparative Analysis Paper  
Aggregated Data AY (2018-2019)**

<b>PLO 4 Curriculum Design EDUU 609 Curriculum Comparative Analysis Paper n=463</b>										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Explanation	397	85.75%	42	9.07%	19	4.10%	2	0.43%	3	0.65%
Application & Interpretation	404	87.26%	39	8.42%	12	2.59%	7	1.51%	1	0.22%
Perspective	378	81.64%	58	12.53%	18	3.89%	6	1.30%	3	0.65%
Empathy	359	77.71%	70	15.15%	27	5.84%	4	0.87%	2	0.43%
Self-Knowledge	356	76.89%	62	13.39%	28	6.05%	14	3.02%	3	0.65%
Mechanics	292	63.07%	126	27.21%	39	8.42%	5	1.08%	1	0.22%
<b>Average Performance Levels</b>	<b>78.72%</b>		<b>14.30%</b>		<b>5.15%</b>		<b>1.37%</b>		<b>0.47%</b>	

**PLO 4 Curriculum Design  
EDUU 609 Curriculum Comparative Analysis Paper  
Aggregated Data AY (2019-2020)**

<b>PLO 4 Curriculum Design EDUU 609 Curriculum Comparative Analysis Paper n=524</b>										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Explanation	420	80.15%	67	12.79%	25	4.77%	11	2.10%	1	0.19%
Application & Interpretation	429	81.87%	69	13.17%	22	4.20%	3	0.57%	1	0.19%
Perspective	416	79.39%	72	13.74%	24	4.58%	11	2.10%	1	0.19%
Empathy	402	76.72%	92	17.56%	24	4.58%	4	0.76%	2	0.38%
Self-Knowledge	408	77.86%	59	11.26%	34	6.49%	20	3.82%	3	0.57%
Mechanics	305	58.21%	145	27.67%	65	12.40%	8	1.53%	1	0.19%

<b>Average Performance Levels</b>	<b>75.70%</b>	<b>16.03%</b>	<b>6.17%</b>	<b>1.81%</b>	<b>0.29%</b>
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**PLO 5- Clinical Practice**  
**EDMU 581/583 Summative Student Teaching Evaluation (Elementary Ed)**  
**Aggregated Data AY (2018-2019)**

**PLO 5 Clinical Practice EDMU 581 and EDMU 583 Summative Student Teaching Evaluation V2**  
**n=125**

Rubric Criterion	Exceeds Expectations		Meets Expectations		Progressing Towards Expectations		Focused Attention Needed		N/A	
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	96	76.80%	26	20.80%	2	1.60%	1	0.80%	0	0.00%
TPE 2: Monitoring Student Learning During Instruction	89	71.20%	32	25.60%	2	1.60%	2	1.60%	0	0.00%
TPE 3: Interpretation and Use of Assessments	75	61.98%	43	35.54%	2	1.65%	1	0.83%	0	0.00%
TPE 4: Making Content Accessible	98	79.03%	23	18.55%	2	1.61%	1	0.81%	0	0.00%
TPE 5: Student Engagement	91	73.39%	30	24.19%	3	2.42%	0	0.00%	0	0.00%
TPE 6: Developmentally Appropriate Teaching Practices	98	79.03%	24	19.35%	1	0.81%	1	0.81%	0	0.00%
TPE 7: Teaching English Language Learners	80	65.57%	40	32.79%	1	0.82%	1	0.82%	0	0.00%
TPE 8: Learning About Students	100	80.00%	21	16.80%	4	3.20%	0	0.00%	0	0.00%
TPE 9: Instructional Planning	101	80.80%	21	16.80%	2	1.60%	1	0.80%	0	0.00%
TPE 10: Instructional Time	96	76.80%	26	20.80%	2	1.60%	1	0.80%	0	0.00%
TPE 11: Social Environment	97	77.60%	24	19.20%	3	2.40%	1	0.80%	0	0.00%
TPE 12: Professional, Legal and Ethical Obligations	99	79.20%	24	19.20%	1	0.80%	1	0.80%	0	0.00%
TPE 13: Professional Growth	103	83.06%	18	14.52%	1	0.81%	2	1.61%	0	0.00%
<b>Average Performance Levels</b>	<b>75.73%</b>		<b>21.86%</b>		<b>1.61%</b>		<b>0.81%</b>		<b>0.00%</b>	

**EDMU 581/583 Summative Student Teaching Evaluation (Elementary Ed)**  
**Aggregated Data AY (2018-2019)**

**PLO 5 Clinical Practice EDMU 581/583 SS.MS Summative Student Teaching Evaluation**  
**n=231**

Rubric Criterion*	Exceeds Expectations		Meets Expectations		Progressing Towards Expectations		Focused Attention Needed		N/A	
TPE 1.1	186	66.67%	84	30.11%	9	3.23%	0	0.00%	0	0.00%
TPE 1.2	119	48.77%	116	47.54%	9	3.69%	0	0.00%	0	0.00%
TPE 1.3	171	61.29%	103	36.92%	5	1.79%	0	0.00%	0	0.00%
TPE 1.4	162	58.70%	104	37.68%	10	3.62%	0	0.00%	0	0.00%
TPE 1.5	158	56.63%	109	39.07%	12	4.30%	0	0.00%	0	0.00%
TPE 1.6	150	55.56%	108	40.00%	11	4.07%	1	0.37%	0	0.00%
TPE 1.7	142	55.25%	107	41.63%	8	3.11%	0	0.00%	0	0.00%
TPE 1.8	170	61.15%	98	35.25%	10	3.60%	0	0.00%	0	0.00%
TPE 2.1	163	59.06%	112	40.58%	1	0.36%	0	0.00%	0	0.00%
TPE 2.2	180	65.22%	87	31.51%	9	3.26%	0	0.00%	0	0.00%
TPE 2.3	169	61.68%	102	37.23%	3	1.09%	0	0.00%	0	0.00%
TPE 2.4	123	49.60%	115	46.37%	10	4.03%	0	0.00%	0	0.00%
TPE 2.5	187	67.27%	81	29.14%	10	3.60%	0	0.00%	0	0.00%
TPE 2.6	182	65.23%	90	32.26%	7	2.51%	0	0.00%	0	0.00%
TPE 3.1	163	58.42%	106	37.99%	10	3.58%	0	0.00%	0	0.00%
TPE 3.2	159	56.99%	108	38.71%	11	3.94%	1	0.36%	0	0.00%
TPE 3.3	156	57.35%	105	38.60%	11	4.04%	0	0.00%	0	0.00%
TPE 3.4	151	55.72%	112	41.33%	8	2.95%	0	0.00%	0	0.00%
TPE 3.5	146	52.52%	123	44.24%	9	3.24%	0	0.00%	0	0.00%
TPE 3.6	154	57.68%	101	37.83%	12	4.49%	0	0.00%	0	0.00%
TPE 3.7	137	54.80%	105	42.00%	8	3.20%	0	0.00%	0	0.00%
TPE 3.8	152	58.69%	100	38.61%	7	2.70%	0	0.00%	0	0.00%
TPE 4.1	125	46.99%	133	50.00%	8	3.01%	0	0.00%	0	0.00%
TPE 4.2	133	49.63%	126	47.01%	9	3.36%	0	0.00%	0	0.00%
TPE 4.3	149	53.60%	117	42.09%	12	4.32%	0	0.00%	0	0.00%

TPE 4.4	147	53.26%	115	41.67%	14	5.07%	0	0.00%	0	0.00%
TPE 4.5	110	43.65%	131	51.98%	10	3.97%	1	0.40%	0	0.00%
TPE 4.6	140	51.66%	124	45.76%	7	2.58%	0	0.00%	0	0.00%
TPE 4.7	168	60.22%	107	38.35%	4	1.43%	0	0.00%	0	0.00%
TPE 4.8	144	54.55%	113	42.80%	7	2.65%	0	0.00%	0	0.00%
TPE 5.1	130	47.97%	128	47.23%	12	4.43%	1	0.37%	0	0.00%
TPE 5.2	128	47.58%	131	48.70%	10	3.72%	0	0.00%	0	0.00%
TPE 5.3	124	46.79%	129	48.68%	12	4.53%	0	0.00%	0	0.00%
TPE 5.4	119	48.97%	119	48.97%	4	1.65%	1	0.41%	0	0.00%
TPE 5.5	121	47.45%	128	50.20%	6	2.35%	0	0.00%	0	0.00%
TPE 5.6	92	39.83%	128	55.41%	10	4.33%	1	0.43%	0	0.00%
TPE 5.7	102	41.80%	128	52.46%	13	5.33%	1	0.41%	0	0.00%
TPE 5.8	110	43.48%	131	51.78%	11	4.35%	1	0.40%	0	0.00%
TPE 6.1	191	68.46%	87	31.18%	1	0.36%	0	0.00%	0	0.00%
TPE 6.2	187	68.25%	87	31.75%	0	0.00%	0	0.00%	0	0.00%
TPE 6.3	176	63.77%	100	36.23%	0	0.00%	0	0.00%	0	0.00%
TPE 6.4	149	56.02%	113	42.48%	4	1.50%	0	0.00%	0	0.00%
TPE 6.5	189	67.74%	84	30.11%	6	2.15%	0	0.00%	0	0.00%
TPE 6.6	166	61.94%	98	36.57%	4	1.49%	0	0.00%	0	0.00%
TPE 6.7	103	42.74%	132	54.77%	5	2.07%	1	0.41%	0	0.00%
<b>Average Performance Levels</b>	<b>55.35%</b>		<b>41.57%</b>		<b>3.00%</b>		<b>0.08%</b>		<b>0.00%</b>	

\*TPE numeration adheres to <https://www.ctc.ca.gov/docs/default-source/educator-prep/standards/adopted-tpes-2016.pdf>

**EDMU 581/583 Summative Student Teaching Evaluation (Elementary Ed)  
Aggregated Data AY (2019-2020)**

<b>PLO 5 Clinical Practice EDMU 581/583 SS.MS Summative Student Teaching Evaluation n=270</b>										
Rubric Criterion*	Exceeds Expectations		Meets Expectations		Progressing Towards Expectations		Focused Attention Needed		N/A	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
TPE 1.1	182	57.59%	124	39.24%	9	2.85%	1	0.32%	0	0.00%
TPE 1.2	151	50.67%	138	46.31%	8	2.68%	0	0.00%	1	0.34%
TPE 1.3	186	58.49%	122	38.36%	10	3.14%	0	0.00%	0	0.00%
TPE 1.4	155	49.36%	146	46.50%	13	4.14%	0	0.00%	0	0.00%
TPE 1.5	165	52.05%	139	43.85%	13	4.10%	0	0.00%	0	0.00%
TPE 1.6	131	42.53%	165	53.57%	12	3.90%	0	0.00%	0	0.00%
TPE 1.7	122	40.80%	160	53.51%	15	5.02%	2	0.67%	0	0.00%
TPE 1.8	182	57.41%	119	37.54%	14	4.42%	2	0.63%	0	0.00%
TPE 2.1	165	52.05%	144	45.43%	8	2.52%	0	0.00%	0	0.00%
TPE 2.2	177	56.01%	130	41.14%	9	2.85%	0	0.00%	0	0.00%
TPE 2.3	158	50.16%	149	47.30%	8	2.54%	0	0.00%	0	0.00%
TPE 2.4	115	39.66%	164	56.55%	11	3.79%	0	0.00%	0	0.00%
TPE 2.5	183	57.55%	127	39.94%	8	2.52%	0	0.00%	0	0.00%
TPE 2.6	179	56.47%	130	41.01%	7	2.21%	1	0.32%	0	0.00%
TPE 3.1	186	58.68%	121	38.17%	10	3.15%	0	0.00%	0	0.00%
TPE 3.2	169	53.14%	136	42.77%	13	4.09%	0	0.00%	0	0.00%
TPE 3.3	156	50.16%	141	45.34%	11	3.54%	3	0.96%	0	0.00%
TPE 3.4	171	55.34%	128	41.42%	7	2.27%	3	0.97%	0	0.00%
TPE 3.5	146	46.50%	159	50.64%	9	2.87%	0	0.00%	0	0.00%
TPE 3.6	160	50.63%	148	46.84%	8	2.53%	0	0.00%	0	0.00%
TPE 3.7	157	53.58%	129	44.03%	5	1.71%	2	0.68%	0	0.00%
TPE 3.8	148	50.00%	136	45.95%	10	3.38%	2	0.68%	0	0.00%
TPE 4.1	141	45.48%	156	50.32%	13	4.19%	0	0.00%	0	0.00%

TPE 4.2	134	43.65%	158	51.47%	12	3.91%	2	0.65%	1	0.33%
TPE 4.3	146	46.06%	157	49.53%	12	3.79%	1	0.32%	1	0.32%
TPE 4.4	145	45.74%	161	50.79%	8	2.52%	3	0.95%	0	0.00%
TPE 4.5	121	40.20%	166	55.15%	14	4.65%	0	0.00%	0	0.00%
TPE 4.6	150	48.39%	147	47.42%	13	4.19%	0	0.00%	0	0.00%
TPE 4.7	168	53.00%	142	44.79%	7	2.21%	0	0.00%	0	0.00%
TPE 4.8	153	49.84%	145	47.23%	7	2.28%	2	0.65%	0	0.00%
TPE 5.1	123	40.20%	167	54.58%	14	4.58%	2	0.65%	0	0.00%
TPE 5.2	124	41.75%	156	52.53%	16	5.39%	1	0.34%	0	0.00%
TPE 5.3	124	40.66%	165	54.10%	14	4.59%	2	0.66%	0	0.00%
TPE 5.4	144	48.16%	142	47.49%	10	3.34%	2	0.67%	1	0.33%
TPE 5.5	134	44.67%	151	50.33%	14	4.67%	0	0.00%	1	0.33%
TPE 5.6	101	36.46%	157	56.68%	19	6.86%	0	0.00%	0	0.00%
TPE 5.7	103	36.79%	164	58.57%	13	4.64%	0	0.00%	0	0.00%
TPE 5.8	104	36.75%	163	57.60%	15	5.30%	1	0.35%	0	0.00%
TPE 6.1	205	64.47%	103	32.39%	9	2.83%	1	0.31%	0	0.00%
TPE 6.2	186	58.68%	123	38.80%	8	2.52%	0	0.00%	0	0.00%
TPE 6.3	194	61.20%	114	35.96%	8	2.52%	1	0.32%	0	0.00%
TPE 6.4	168	54.02%	131	42.12%	10	3.22%	2	0.64%	0	0.00%
TPE 6.5	194	61.01%	114	35.85%	10	3.14%	0	0.00%	0	0.00%
TPE 6.6	160	52.12%	143	46.58%	3	0.98%	1	0.33%	0	0.00%
TPE 6.7	120	44.44%	134	49.63%	15	5.56%	0	0.00%	1	0.37%
<b>Average Performance Levels</b>	<b>49.61%</b>		<b>46.56%</b>		<b>3.51%</b>		<b>0.27%</b>		<b>0.04%</b>	

\*TPE numeration adheres to <https://www.ctc.ca.gov/docs/default-source/educator-prep/standards/adopted-tpes-2016.pdf>

**EDSU 591/593 Summative Student Teaching Evaluation (Secondary Ed)  
Aggregated Data AY (2018-2019)**

<b>PLO 5 Clinical Practice EDSU 591/593 Summative Student Teaching Evaluation V2 n=6</b>										
Rubric Criterion	<b>Exceeds Expectations</b>		<b>Meets Expectations</b>		<b>Progressing Towards Expectations</b>		<b>Focused Attention Needed</b>		<b>N/A</b>	
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	4	66.67%	1	16.67%	1	16.67%	0	0.00%	0	0.00%
TPE 2: Monitoring Student Learning During Instruction	2	33.33%	3	50.00%	1	16.67%	0	0.00%	0	0.00%
TPE 3: Interpretation and Use of Assessments	1	16.67%	4	66.67%	1	16.67%	0	0.00%	0	0.00%
TPE 4: Making Content Accessible	4	66.67%	1	16.67%	0	0.00%	1	16.67%	0	0.00%
TPE 5: Student Engagement	4	66.67%	1	16.67%	0	0.00%	1	16.67%	0	0.00%
TPE 6: Developmentally Appropriate Teaching Practices	4	66.67%	1	16.67%	1	16.67%	0	0.00%	0	0.00%
TPE 7: Teaching English Language Learners	1	16.67%	4	66.67%	1	16.67%	0	0.00%	0	0.00%
TPE 8: Learning About Students	3	50.00%	2	33.33%	1	16.67%	0	0.00%	0	0.00%
TPE 9: Instructional Planning	3	50.00%	2	33.33%	1	16.67%	0	0.00%	0	0.00%
TPE 10: Instructional Time	4	66.67%	1	16.67%	1	16.67%	0	0.00%	0	0.00%
TPE 11: Social Environment	3	50.00%	2	33.33%	1	16.67%	0	0.00%	0	0.00%

TPE 12: Professional, Legal and Ethical Obligations	1	16.67%	5	83.33%	0	0.00%	0	0.00%	0	0.00%
TPE 13: Professional Growth	3	50.00%	3	50.00%	0	0.00%	0	0.00%	0	0.00%
<b>Average Performance Levels</b>	<b>47.44%</b>		<b>38.46%</b>		<b>11.54%</b>		<b>2.56%</b>		<b>0.00%</b>	

**EDSU 591/593 Summative Student Teaching Evaluation (Elementary Ed)  
Aggregated Data AY (2018-2019)**

<b>PLO 5 Clinical Practice EDSU 591/593 SS.MS Summative Student Teaching Evaluation n=204</b>										
Rubric Criterion*	<b>Exceeds Expectations</b>		<b>Meets Expectations</b>		<b>Progressing Towards Expectations</b>		<b>Focused Attention Needed</b>		<b>N/A</b>	
TPE 1.1	127	54.27%	96	41.03%	11	4.70%	0	0.00%	0	0.00%
TPE 1.2	104	47.27%	106	48.18%	10	4.55%	0	0.00%	0	0.00%
TPE 1.3	155	65.96%	73	31.06%	7	2.98%	0	0.00%	0	0.00%
TPE 1.4	121	51.71%	106	45.30%	7	2.99%	0	0.00%	0	0.00%
TPE 1.5	144	61.54%	84	35.90%	6	2.56%	0	0.00%	0	0.00%
TPE 1.6	122	53.51%	91	39.91%	15	6.58%	0	0.00%	0	0.00%
TPE 1.7	121	56.81%	88	41.31%	4	1.88%	0	0.00%	0	0.00%
TPE 1.8	147	62.55%	75	31.91%	13	5.53%	0	0.00%	0	0.00%
TPE 2.1	125	54.11%	95	41.13%	11	4.76%	0	0.00%	0	0.00%
TPE 2.2	136	58.37%	89	38.20%	8	3.43%	0	0.00%	0	0.00%
TPE 2.3	146	62.13%	83	35.32%	6	2.55%	0	0.00%	0	0.00%
TPE 2.4	108	49.32%	100	45.66%	11	5.02%	0	0.00%	0	0.00%
TPE 2.5	158	67.23%	70	29.79%	7	2.98%	0	0.00%	0	0.00%
TPE 2.6	146	62.13%	76	32.34%	13	5.53%	0	0.00%	0	0.00%
TPE 3.1	163	69.36%	69	29.36%	3	1.28%	0	0.00%	0	0.00%
TPE 3.2	118	50.43%	111	47.44%	5	2.14%	0	0.00%	0	0.00%
TPE 3.3	125	54.82%	93	40.79%	10	4.39%	0	0.00%	0	0.00%



TPE 3.4	128	55.17%	95	40.95%	9	3.88%	0	0.00%	0	0.00%
TPE 3.5	124	53.68%	100	43.29%	7	3.03%	0	0.00%	0	0.00%
TPE 3.6	125	55.80%	94	41.96%	4	1.79%	1	0.45%	0	0.00%
TPE 3.7	122	55.20%	92	41.63%	7	3.17%	0	0.00%	0	0.00%
TPE 3.8	113	50.00%	103	45.58%	10	4.42%	0	0.00%	0	0.00%
TPE 4.1	105	46.05%	112	49.12%	11	4.82%	0	0.00%	0	0.00%
TPE 4.2	107	47.77%	105	46.88%	12	5.36%	0	0.00%	0	0.00%
TPE 4.3	111	48.47%	108	47.16%	10	4.37%	0	0.00%	0	0.00%
TPE 4.4	112	48.07%	113	48.50%	8	3.43%	0	0.00%	0	0.00%
TPE 4.5	108	48.43%	104	46.64%	11	4.93%	0	0.00%	0	0.00%
TPE 4.6	126	54.55%	98	42.42%	7	3.03%	0	0.00%	0	0.00%
TPE 4.7	142	60.43%	85	36.17%	8	3.40%	0	0.00%	0	0.00%
TPE 4.8	114	50.89%	103	45.98%	7	3.12%	0	0.00%	0	0.00%
TPE 5.1	120	51.95%	101	43.72%	10	4.33%	0	0.00%	0	0.00%
TPE 5.2	112	49.56%	102	45.13%	12	5.31%	0	0.00%	0	0.00%
TPE 5.3	116	50.00%	106	45.69%	10	4.31%	0	0.00%	0	0.00%
TPE 5.4	110	49.77%	104	47.06%	6	2.71%	1	0.45%	0	0.00%
TPE 5.5	104	47.71%	107	49.08%	7	3.21%	0	0.00%	0	0.00%
TPE 5.6	79	38.54%	111	54.15%	15	7.32%	0	0.00%	0	0.00%
TPE 5.7	87	42.65%	105	51.47%	12	5.88%	0	0.00%	0	0.00%
TPE 5.8	102	46.58%	107	48.86%	10	4.57%	0	0.00%	0	0.00%
TPE 6.1	157	67.09%	72	30.77%	5	2.14%	0	0.00%	0	0.00%
TPE 6.2	155	65.96%	75	31.91%	5	2.13%	0	0.00%	0	0.00%
TPE 6.3	157	66.81%	72	30.64%	6	2.55%	0	0.00%	0	0.00%

TPE 6.4	133	57.83%	86	37.39%	11	4.78%	0	0.00%	0	0.00%
TPE 6.5	166	70.64%	63	26.81%	6	2.55%	0	0.00%	0	0.00%
TPE 6.6	152	65.80%	75	32.47%	4	1.73%	0	0.00%	0	0.00%
TPE 6.7	111	54.41%	86	42.16%	7	3.43%	0	0.00%	0	0.00%
<b>Average Performance Levels</b>	<b>55.14%</b>		<b>41.07%</b>		<b>3.77%</b>		<b>0.02%</b>		<b>0.00%</b>	

\*TPE numeration adheres to <https://www.ctc.ca.gov/docs/default-source/educator-prep/standards/adopted-tpes-2016.pdf>

**EDSU 591/593 Summative Student Teaching Evaluation (Secondary Ed)  
Aggregated Data AY (2019-2020)**

<b>PLO 5 Clinical Practice EDSU 591/593 SS.MS Summative Student Teaching Evaluation n=219</b>										
Rubric Criterion*	Exceeds Expectations		Meets Expectations		Progressing Towards Expectations		Focused Attention Needed		N/A	
TPE 1.1	146	57.71%	104	41.11%	3	1.19%	0	0.00%	0	0.00%
TPE 1.2	116	47.35%	119	48.57%	9	3.67%	0	0.00%	1	0.41%
TPE 1.3	165	64.96%	86	33.86%	3	1.18%	0	0.00%	0	0.00%
TPE 1.4	124	49.80%	114	45.78%	9	3.61%	0	0.00%	2	0.80%
TPE 1.5	147	59.04%	97	38.96%	5	2.01%	0	0.00%	0	0.00%
TPE 1.6	117	46.80%	125	50.00%	6	2.40%	0	0.00%	2	0.80%
TPE 1.7	104	45.02%	118	51.08%	7	3.03%	0	0.00%	2	0.87%
TPE 1.8	141	55.51%	104	40.94%	9	3.54%	0	0.00%	0	0.00%
TPE 2.1	140	55.78%	105	41.83%	5	1.99%	0	0.00%	1	0.40%
TPE 2.2	156	61.42%	94	37.01%	4	1.57%	0	0.00%	0	0.00%
TPE 2.3	133	53.41%	110	44.18%	6	2.41%	0	0.00%	0	0.00%
TPE 2.4	111	45.68%	120	49.38%	6	2.47%	1	0.41%	5	2.06%
TPE 2.5	154	60.63%	93	36.61%	7	2.76%	0	0.00%	0	0.00%
TPE 2.6	149	58.66%	97	38.19%	8	3.15%	0	0.00%	0	0.00%

TPE 3.1	173	68.11%	80	31.50%	1	0.39%	0	0.00%	0	0.00%
TPE 3.2	123	48.62%	125	49.41%	5	1.98%	0	0.00%	0	0.00%
TPE 3.3	133	53.41%	107	42.97%	8	3.21%	0	0.00%	1	0.40%
TPE 3.4	146	57.71%	104	41.11%	3	1.19%	0	0.00%	0	0.00%
TPE 3.5	122	48.22%	124	49.01%	6	2.37%	0	0.00%	1	0.40%
TPE 3.6	125	50.20%	121	48.59%	3	1.20%	0	0.00%	0	0.00%
TPE 3.7	138	56.33%	104	42.45%	2	0.82%	0	0.00%	1	0.41%
TPE 3.8	122	49.80%	119	48.57%	3	1.22%	0	0.00%	1	0.41%
TPE 4.1	105	42.86%	135	55.10%	5	2.04%	0	0.00%	0	0.00%
TPE 4.2	107	43.32%	135	54.66%	5	2.02%	0	0.00%	0	0.00%
TPE 4.3	117	48.15%	117	48.15%	7	2.88%	0	0.00%	2	0.82%
TPE 4.4	136	54.18%	113	48.50%	8	3.43%	0	0.00%	0	0.00%
TPE 4.5	115	47.33%	117	48.15%	7	2.88%	0	0.00%	4	1.65%
TPE 4.6	129	51.60%	118	47.20%	2	0.80%	0	0.00%	1	0.40%
TPE 4.7	140	55.34%	109	43.08%	4	1.58%	0	0.00%	0	0.00%
TPE 4.8	144	57.60%	99	39.60%	6	2.40%	0	0.00%	1	0.40%
TPE 5.1	102	41.13%	138	55.65%	8	3.23%	0	0.00%	0	0.00%
TPE 5.2	93	38.27%	139	57.20%	9	3.70%	0	0.00%	2	0.82%
TPE 5.3	114	46.91%	118	48.56%	11	4.53%	0	0.00%	0	0.00%
TPE 5.4	112	47.26%	116	48.95%	3	1.27%	0	0.00%	6	2.53%
TPE 5.5	106	43.62%	132	54.32%	5	2.06%	0	0.00%	0	0.00%
TPE 5.6	78	35.14%	130	58.56%	8	3.60%	0	0.00%	6	2.70%
TPE 5.7	77	33.19%	139	59.91%	12	5.17%	0	0.00%	4	1.72%
TPE 5.8	83	34.58%	143	59.58%	11	4.58%	1	0.42%	2	0.83%

TPE 6.1	166	65.61%	85	33.60%	1	0.40%	1	0.40%	0	0.00%
TPE 6.2	158	62.45%	92	36.36%	3	1.19%	0	0.00%	0	0.00%
TPE 6.3	163	64.43%	87	34.39%	3	1.19%	0	0.00%	0	0.00%
TPE 6.4	146	58.63%	96	38.55%	3	1.20%	0	0.00%	4	1.61%
TPE 6.5	170	66.93%	80	31.50%	4	1.57%	0	0.00%	0	0.00%
TPE 6.6	161	63.64%	91	35.97%	1	0.40%	0	0.00%	0	0.00%
TPE 6.7	130	59.36%	76	34.70%	7	3.20%	0	0.00%	6	2.74%
<b>Average Performance Levels</b>	<b>52.35%</b>		<b>44.96%</b>		<b>2.28%</b>		<b>0.03%</b>		<b>0.52%</b>	

**EDTU 590/592 Summative Student Teaching Evaluation (Education Specialist)  
Aggregated Data AY (2018-2019)**

<b>PLO 5 Clinical Practice EDTU 590/592 Summative Student Teaching Evaluation n=101</b>										
Rubric Criterion	<b>Exceeds Expectations</b>		<b>Meets Expectations</b>		<b>Progressing Towards Expectations</b>		<b>Focused Attention Needed</b>		<b>N/A</b>	
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	73	72.28%	26	25.74%	2	1.98%	0	0.00%	0	0.00%
TPE 2: Monitoring Student Learning During Instruction	73	72.28%	27	26.73%	1	0.99%	0	0.00%	0	0.00%
TPE 3: Interpretation and Use of Assessments	58	57.43%	40	39.60%	3	2.97%	0	0.00%	0	0.00%
TPE 4: Making Content Accessible	82	81.19%	17	16.83%	2	1.98%	0	0.00%	0	0.00%
TPE 5: Student Engagement	78	77.23%	22	21.78%	1	0.99%	0	0.00%	0	0.00%
TPE 6: Developmentally Appropriate Teaching Practices	77	76.24%	23	22.77%	1	0.99%	0	0.00%	0	0.00%

TPE 7: Teaching English Language Learners	58	61.05%	34	35.79%	3	3.16%	0	0.00%	0	0.00%
TPE 8: Learning About Students	75	74.26%	25	24.75%	1	0.99%	0	0.00%	0	0.00%
TPE 9: Instructional Planning	68	67.33%	30	29.70%	3	2.97%	0	0.00%	0	0.00%
TPE 10: Instructional Time	77	76.24%	22	21.78%	2	1.98%	0	0.00%	0	0.00%
TPE 11: Social Environment	79	78.22%	21	20.79%	1	0.99%	0	0.00%	0	0.00%
TPE 12: Professional, Legal and Ethical Obligations	72	71.29%	29	28.71%	0	0.00%	0	0.00%	0	0.00%
TPE 13: Professional Growth	77	76.24%	24	23.76%	0	0.00%	0	0.00%	0	0.00%
<b>Average Performance Levels</b>	<b>72.41%</b>		<b>26.06%</b>		<b>1.54%</b>		<b>0.00%</b>		<b>0.00%</b>	

**EDTU 590/592 Summative Student Teaching Evaluation (Education Specialist)  
Aggregated Data AY (2019-2020)**

<b>PLO 5 Clinical Practice EDTU 590/592 Summative Student Teaching Eval n=107</b>										
Rubric Criterion	<b>Exceeds Expectations</b>		<b>Meets Expectations</b>		<b>Progressing Towards Expectations</b>		<b>Focused Attention Needed</b>		<b>N/A</b>	
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	70	63.06%	39	35.14%	1	0.90%	1	0.90%	0	0.00%
TPE 2: Monitoring Student Learning During Instruction	78	70.91%	28	25.45%	3	2.73%	1	0.91%	0	0.00%
TPE 3: Interpretation and Use of Assessments	52	48.60%	49	45.79%	5	4.67%	1	0.93%	0	0.00%
TPE 4: Making Content Accessible	89	80.18%	19	17.12%	2	1.80%	1	0.90%	0	0.00%
TPE 5: Student Engagement	85	76.58%	20	18.02%	5	4.50%	1	0.90%	0	0.00%

TPE 6: Developmentally Appropriate Teaching Practices	78	70.27%	32	28.83%	0	0.00%	1	0.90%	0	0.00%
TPE 7: Teaching English Language Learners	62	63.27%	34	34.69%	1	1.02%	1	1.02%	0	0.00%
TPE 8: Learning About Students	82	73.87%	27	24.32%	1	0.90%	1	0.90%	0	0.00%
TPE 9: Instructional Planning	80	72.07%	27	24.32%	3	2.70%	1	0.90%	0	0.00%
TPE 10: Instructional Time	79	71.17%	29	26.13%	2	1.80%	1	0.90%	0	0.00%
TPE 11: Social Environment	81	71.17%	26	23.85%	1	0.92%	1	0.92%	0	0.00%
TPE 12: Professional, Legal and Ethical Obligations	77	69.37%	26	23.42%	6	5.14%	2	1.80%	0	0.00%
TPE 13: Professional Growth	81	72.97%	27	24.32%	2	1.80%	1	0.90%	0	0.00%
<b>Average Performance Levels</b>	<b>69.74%</b>		<b>27.03%</b>		<b>2.24%</b>		<b>0.98%</b>		<b>0.00%</b>	

**EDTU 591/593 Summative Student Teaching Evaluation (Education Specialist)  
Aggregated Data AY (2018-2019)**

<b>PLO 5 Clinical Practice EDTU 591/593 Summative Student Teaching Evaluations n=41</b>										
Rubric Criterion	<b>Exceeds Expectations</b>		<b>Meets Expectations</b>		<b>Progressing Towards Expectations</b>		<b>Focused Attention Needed</b>		<b>N/A</b>	
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	31	75.61%	10	24.39%	0	0.00%	0	0.00%	0	0.00%
TPE 2: Monitoring Student Learning During Instruction	33	80.49%	8	19.51%	0	0.00%	0	0.00%	0	0.00%
TPE 3: Interpretation and Use of Assessments	27	67.50%	13	32.50%	0	0.00%	0	0.00%	0	0.00%
TPE 4: Making Content Accessible	35	85.37%	6	14.63%	0	0.00%	0	0.00%	0	0.00%

TPE 5: Student Engagement	36	87.80%	4	9.76%	1	2.44%	0	0.00%	0	0.00%
TPE 6: Developmentally Appropriate Teaching Practices	37	90.24%	4	9.76%	0	0.00%	0	0.00%	0	0.00%
TPE 7: Teaching English Language Learners	26	76.47%	7	20.59%	1	2.94%	0	0.00%	0	0.00%
TPE 8: Learning About Students	34	82.93%	7	17.07%	0	0.00%	0	0.00%	0	0.00%
TPE 9: Instructional Planning	32	78.05%	9	21.95%	0	0.00%	0	0.00%	0	0.00%
TPE 10: Instructional Time	29	70.73%	12	29.27%	0	0.00%	0	0.00%	0	0.00%
TPE 11: Social Environment	34	82.93%	7	17.07%	0	0.00%	0	0.00%	0	0.00%
TPE 12: Professional, Legal and Ethical Obligations	28	82.35%	6	17.65%	0	0.00%	0	0.00%	0	0.00%
TPE 13: Professional Growth	26	76.47%	8	23.53%	0	0.00%	0	0.00%	0	0.00%
<b>Average Performance Levels</b>	<b>79.76%</b>		<b>19.82%</b>		<b>0.41%</b>		<b>0.00%</b>		<b>0.00%</b>	

**EDTU 591/593 Summative Student Teaching Evaluation (Education Specialist)  
Aggregated Data AY (2019-2020)**

<b>PLO 5 Clinical Practice EDTU 591/593 Summative Student Teaching Eval n=37</b>										
Rubric Criterion	<b>Exceeds Expectations</b>		<b>Meets Expectations</b>		<b>Progressing Towards Expectations</b>		<b>Focused Attention Needed</b>		<b>N/A</b>	
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	27	67.50%	12	30.00%	1	2.50%	0	0.00%	0	0.00%
TPE 2: Monitoring Student Learning During Instruction	28	71.79%	10	25.64%	1	2.56%	0	0.00%	0	0.00%
TPE 3: Interpretation and Use of Assessments	18	47.37%	19	50.00%	1	2.63%	0	0.00%	0	0.00%

TPE 4: Making Content Accessible	31	77.50%	8	20.00%	1	2.50%	0	0.00%	0	0.00%
TPE 5: Student Engagement	30	75.00%	9	22.50%	1	2.50%	0	0.00%	0	0.00%
TPE 6: Developmentally Appropriate Teaching Practices	31	77.50%	8	20.00%	1	2.50%	0	0.00%	0	0.00%
TPE 7: Teaching English Language Learners	24	64.86%	13	35.14%	0	0.00%	0	0.00%	0	0.00%
TPE 8: Learning About Students	33	84.62%	6	15.38%	0	0.00%	0	0.00%	0	0.00%
TPE 9: Instructional Planning	29	72.50%	10	25.00%	1	2.50%	0	0.00%	0	0.00%
TPE 10: Instructional Time	31	77.50%	8	20.00%	1	2.50%	0	0.00%	0	0.00%
TPE 11: Social Environment	29	74.36%	9	23.08%	1	2.56%	0	0.00%	0	0.00%
TPE 12: Professional, Legal and Ethical Obligations	27	69.23%	12	30.77%	0	0.00%	0	0.00%	0	0.00%
TPE 13: Professional Growth	26	66.67%	12	30.77%	1	2.50%	0	0.00%	0	0.00%
<b>Average Performance Levels</b>		<b>71.26%</b>		<b>26.79%</b>		<b>1.95%</b>		<b>0.00%</b>		<b>0.00%</b>

**EDTU 595/561 ECSE Summative Student Teaching Evaluation (Early Childhood Education Specialist)  
Aggregated Data AY (2018-2019)**

<b>PLO 5 Clinical Practice EDTU 595/561 ECSE Summative Student Teaching Eval n=17</b>										
Rubric Criterion	<b>Exceeds Expectations</b>		<b>Meets Expectations</b>		<b>Progressing Towards Expectations</b>		<b>Focused Attention Needed</b>		<b>N/A</b>	
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	14	82.35%	3	17.65%	0	0.00%	0	0.00%	0	0.00%
TPE 2: Monitoring Student Learning During Instruction	14	82.35%	3	17.65%	0	0.00%	0	0.00%	0	0.00%



TPE 3: Interpretation and Use of Assessments	13	76.47%	3	17.65%	1	5.88%	0	0.00%	0	0.00%
DEC Recommended Practice: Assessment	12	70.59%	4	23.53%	1	5.88%	0	0.00%	0	0.00%
TPE 4: Making Content Accessible	14	82.35%	3	17.65%	0	0.00%	0	0.00%	0	0.00%
TPE 5: Student Engagement	14	82.35%	3	17.65%	0	0.00%	0	0.00%	0	0.00%
TPE 6: Developmentally Appropriate Teaching Practices	14	82.35%	3	17.65%	0	0.00%	0	0.00%	0	0.00%
TPE 7: Teaching English Language Learners	13	81.25%	3	18.75%	0	0.00%	0	0.00%	0	0.00%
DEC Recommended Practice: Instruction	13	81.25%	3	18.75%	0	0.00%	0	0.00%	0	0.00%
DEC Recommended Practice: Interaction	13	81.25%	2	12.50%	1	6.25%	0	0.00%	0	0.00%
TPE 8: Learning About Students	13	76.47%	4	23.53%	0	0.00%	0	0.00%	0	0.00%
TPE 9: Instructional Planning	13	76.47%	3	17.65%	1	5.88%	0	0.00%	0	0.00%
DEC Recommended Practices: Teaming and Collaboration	13	76.47%	4	23.53%	0	0.00%	0	0.00%	0	0.00%
DEC Recommended Practice: Transition	14	82.35%	3	17.65%	0	0.00%	0	0.00%	0	0.00%
TPE 10: Instructional Time	13	76.47%	4	23.53%	0	0.00%	0	0.00%	0	0.00%
TPE 11: Social Environment	14	82.35%	3	17.65%	0	0.00%	0	0.00%	0	0.00%
DEC Recommended Practice: Environment	13	76.47%	4	23.53%	0	0.00%	0	0.00%	0	0.00%

TPE 12: Professional, Legal and Ethical Obligations	11	68.75%	5	31.25%	0	0.00%	0	0.00%	0	0.00%
TPE 13: Professional Growth	13	81.25%	3	18.75%	0	0.00%	0	0.00%	0	0.00%
Family Centered Collaboration Practices: DEC Recommended Practice - Family	13	81.25%	3	18.75%	0	0.00%	0	0.00%	0	0.00%
<b>Average Performance Levels</b>	<b>79.04%</b>		<b>19.76%</b>		<b>1.19%</b>		<b>0.00%</b>		<b>0.00%</b>	

**EDTU 595/561 ECSE Summative Student Teaching Evaluation (Early Childhood Education  
Specialist)  
Aggregated Data AY (2019-2020)**

<b>PLO 5 Clinical Practice EDTU 595/561 ECSE Summative Student Teaching Eval n=17</b>										
Rubric Criterion	<b>Exceeds Expectations</b>		<b>Meets Expectations</b>		<b>Progressing Towards Expectations</b>		<b>Focused Attention Needed</b>		<b>N/A</b>	
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	15	88.24%	2	11.76%	0	0.00%	0	0.00%	0	0.00%
TPE 2: Monitoring Student Learning During Instruction	13	76.47%	4	23.53%	0	0.00%	0	0.00%	0	0.00%
TPE 3: Interpretation and Use of Assessments	10	58.82%	7	41.18%	0	0.00%	0	0.00%	0	0.00%
DEC Recommended Practice: Assessment	13	76.47%	4	23.53%	0	0.00%	0	0.00%	0	0.00%
TPE 4: Making Content Accessible	17	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
TPE 5: Student Engagement	17	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

TPE 6: Developmentally Appropriate Teaching Practices	16	94.12%	1	5.88%	0	0.00%	0	0.00%	0	0.00%
TPE 7: Teaching English Language Learners	14	82.35%	3	17.65%	0	0.00%	0	0.00%	0	0.00%
DEC Recommended Practice: Instruction	16	94.12%	1	5.88%	0	0.00%	0	0.00%	0	0.00%
DEC Recommended Practice: Interaction	15	88.24%	2	11.76%	0	0.00%	0	0.00%	0	0.00%
TPE 8: Learning About Students	15	88.24%	2	11.76%	0	0.00%	0	0.00%	0	0.00%
TPE 9: Instructional Planning	15	88.24%	2	11.76%	0	0.00%	0	0.00%	0	0.00%
DEC Recommended Practices: Teaming and Collaboration	15	88.24%	2	11.76%	0	0.00%	0	0.00%	0	0.00%
DEC Recommended Practice: Transition	13	76.47%	4	23.53%	0	0.00%	0	0.00%	0	0.00%
TPE 10: Instructional Time	15	88.24%	2	11.76%	0	0.00%	0	0.00%	0	0.00%
TPE 11: Social Environment	15	88.24%	2	11.76%	0	0.00%	0	0.00%	0	0.00%
DEC Recommended Practice: Environment	16	94.12%	1	5.88%	0	0.00%	0	0.00%	0	0.00%
TPE 12: Professional, Legal and Ethical Obligations	11	68.75%	5	31.25%	0	0.00%	0	0.00%	0	0.00%
TPE 13: Professional Growth	14	87.50%	2	12.50%	0	0.00%	0	0.00%	0	0.00%
Family Centered Collaboration Practices: DEC Recommended Practice - Family	15	93.75%	1	6.25%	0	0.00%	0	0.00%	0	0.00%

<b>Average Performance Levels</b>	<b>86.03%</b>	<b>13.97%</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>
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**PLO 6 Action Research  
EDUU 611 Final Proposal Paper  
Aggregated Data AY (2018-2019)**

<b>PLO 6 Action Research Final Proposal Paper V3 n=41</b>										
Rubric Criterion	<b>Exemplary</b>		<b>Proficient</b>		<b>Emerging</b>		<b>Needs Improvement</b>		<b>Not Completed</b>	
Chapter 1 Background	40	97.56%	1	2.44%	0	0.00%	0	0.00%	0	0.00%
Chapter 2 Literature Review	38	92.68%	2	4.88%	1	2.44%	0	0.00%	0	0.00%
Chapter 3 Methodology	37	90.24%	3	7.32%	1	2.44%	0	0.00%	0	0.00%
Chapter 4 Limitation of the Study	41	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Writing Style/Mechanics	15	36.59%	22	53.66%	3	7.32%	1	2.44%	0	0.00%
<b>Average Performance Levels</b>	<b>83.41%</b>		<b>13.66%</b>		<b>2.44%</b>		<b>0.49%</b>		<b>0.00%</b>	

<b>PLO 6 Action Research Final Proposal Paper V4 n=165</b>										
Rubric Criterion	<b>Exemplary</b>		<b>Proficient</b>		<b>Emerging</b>		<b>Needs Improvement</b>		<b>Not Completed</b>	
Chapter 1 Background	156	94.55%	9	5.45%	0	0.00%	0	0.00%	0	0.00%
Chapter 2 Literature Review	128	77.58%	23	13.94%	10	6.06%	4	2.42%	0	0.00%
Chapter 3 Methodology	142	86.06%	19	11.52%	3	1.82%	1	0.61%	0	0.00%
Chapter 4 Limitation of the Study	144	87.27%	18	10.91%	3	1.82%	0	0.00%	0	0.00%
Writing Style/Mechanics	104	63.03%	39	23.64%	20	12.12%	2	1.21%	0	0.00%
<b>Average Performance Levels</b>	<b>81.70%</b>		<b>13.09%</b>		<b>4.36%</b>		<b>0.85%</b>		<b>0.00%</b>	

**EDUU 611 Final Proposal Paper  
Aggregated Data AY (2019-2020)**

**PLO 6 Action Research EDUU 611 Final Proposal Paper  
n=203**

Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Chapter 1	162	79.80%	39	19.21%	1	0.49%	1	0.49%	0	0.00%
Chapter 2	146	71.92%	31	15.27%	11	5.42%	14	6.90%	1	0.49%
Chapter 3	151	74.38%	38	18.72%	14	6.90%	0	0.00%	0	0.00%
Chapter 4	174	85.71%	22	10.84%	6	2.96%	1	0.49%	0	0.00%
Writing Style/Mechanics	68	33.50%	90	44.33%	25	12.32%	20	9.85%	0	0.00%
<b>Average Performance Levels</b>	<b>69.06%</b>		<b>21.67%</b>		<b>5.62%</b>		<b>3.55%</b>		<b>0.10%</b>	